

Meet the Team

September 2022

The Year group Team

Mrs Smith



Ms Guler

Miss Gultutan



Ms Gench

The Senior Team

- G. Vincent- Interim Head of school
- H. Ayer- Deputy Headteacher
- G. Halil- Assistant Headteacher
- R. Clarke-Assistant Headteacher/SENDCo

School Day

- DROP OFF-
Gates and door open at 8:30am

- COLLECTION-
Gates open at approx. 2:55pm

- LUNCH TIME
11:30 – 12:30

- PE DAYS-

Emerald Class

Tuesday – Outdoor Friday – Indoor

Jade Class

Tuesday – Indoor Thursday – Outdoor

Autumn 1 Learning

Kingfisher Hall learning Grid: Autumn Term 1, Year 1

Force for positive change: 'Buddy Bench'

Children will be creating a 'buddy bench' area in the playground to reassure children that if they feel alone, sad or need someone to play with, this is a place where they can go and someone will be there to help them. Each week we will have buddy bench monitors. Children will also have the opportunity to make a buddy bench stop sign and posters.



Maths



Children will be answering daily arithmetic questions, focusing on number and place value.

Children will be starting to investigate numbers and place value within 10 which includes sorting, matching and naming different numbers.

They will be using a variety of resources to gain an understanding of number recognition such as dominoes, dice and Numicon. Children will compare numbers and explore one more and one less than any given number within 10.

English

The children will be exploring the stories 'We're going on a bear hunt' and 'The weather monster' to link with our learning in Geography and Science. The Children will focus on understanding simple sentence structure as well as using capital letters and full stops. They will begin to use adjectives in their writing to add some description.



Computing:

Children will learn early programming concepts. They will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. Children are also introduced to the early stages of program design through the introduction of an algorithm.

Geography:

Children will be exploring positional and directional language. The children will create simple maps of their classroom and location of their school and surrounding area. Within this unit, children will also identify seasonal and daily weather patterns in the United Kingdom. This will be closely linked to their science learning of seasonal changes.

Music:

In music, year 1 will learn songs about the weather then use instruments to replicate the sounds of different weather types.



Physical Education

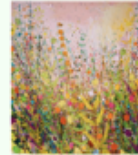
Indoor PE: Children will be focusing on travelling and using apparatus. Children will investigate travelling on their feet and different body parts. They will explore basic gymnastic actions on the floor and using apparatus.

Outdoor PE: Children will develop basic game-playing skills. They play games based on bouncing and catching a ball, using their hands and feet. They have an opportunity to play one against one, one against two, and one against three.



PHSE: Being me in my world

Children will be learning about how every individual is unique and special. They will learn about group and class rules and why they are important. They will also learn about respecting the needs of ourselves and others. They will be able to evaluate how their choices lead to consequences.



Art: The children will practise mixing colours thinking about colours that are cool and colours that are

warm. They will use a range of different skills such as imagination, recall and observation to create their own versions of art inspired by the artists Monet and Sandy Dooley.

Science: Seasonal Changes



Children will be learning about the four seasons and types of weather within them. They will be immersed through a scavenger hunt in the woodland walk to investigate and classify leaves. They will gain an understanding of how day length varies and complete weather diaries based on their observations.

Children will be observing weather patterns throughout the year, noticing similarities and differences in their local environment.



Home Learning Expectations

- Our home learning policy is available on the website.

Home learning tasks

- Children must bring their book bags every day and change their reading book as and when needed.
- Weekly Maths or English home learning will be set on DB Primary.
- Half termly project work will be sent home at the beginning of each half term.
- Home Learning is designed to be enjoyable and each task should not take longer than 20-30 minutes

Routines for home learning

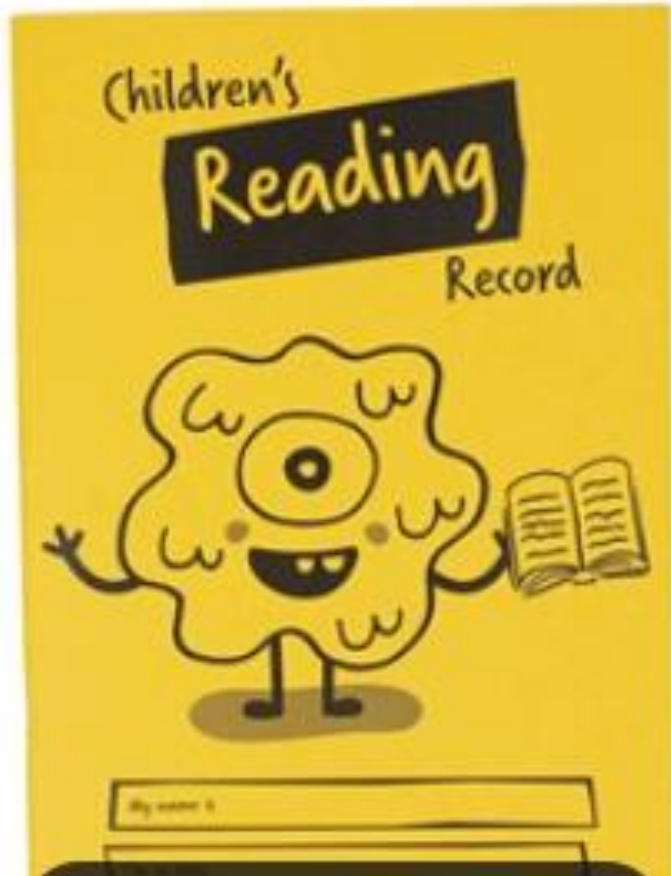
Daily home learning expectations:

Reading, spellings, number bonds and timetables.

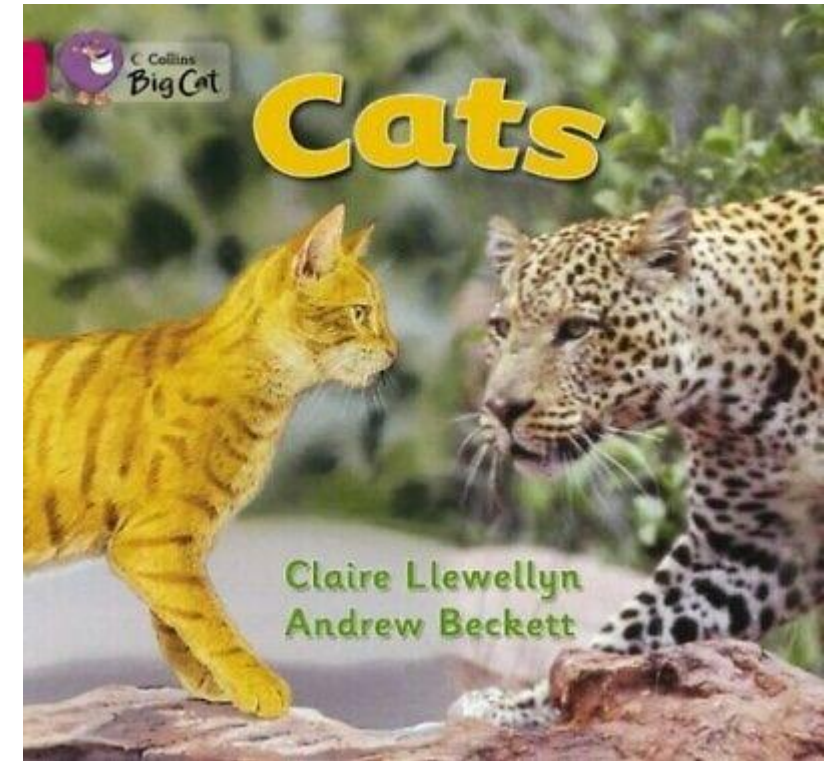
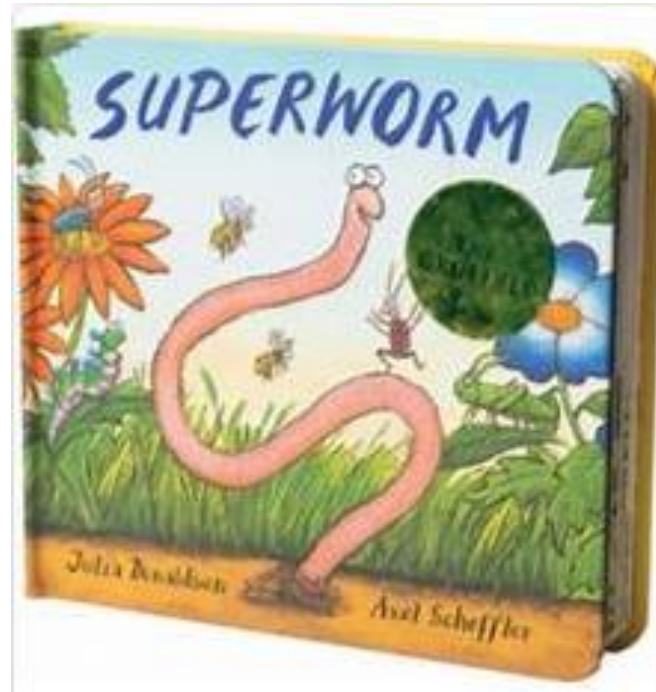
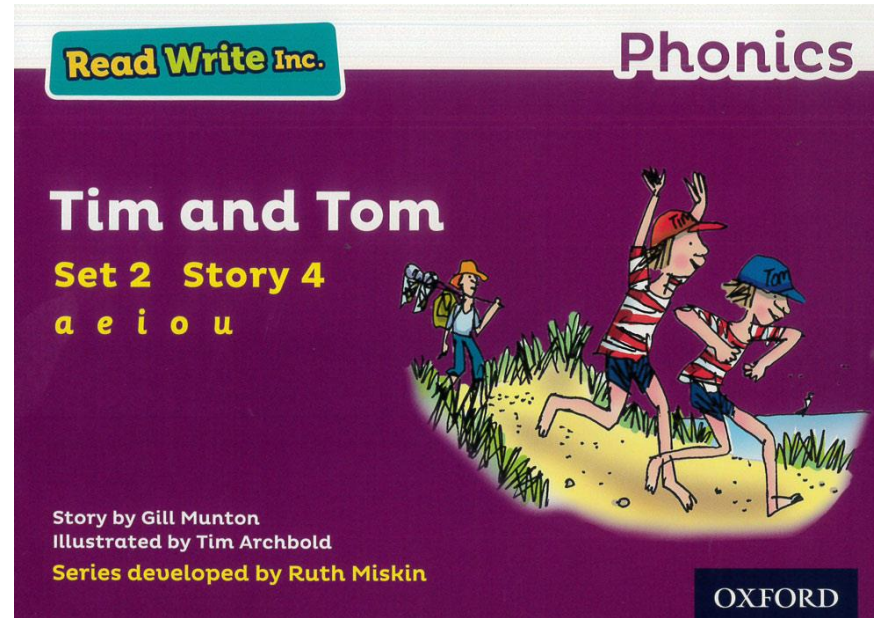
Weekly home learning expectations:

Maths and English home learning will be set on our online learning platform (DB Primary)

Home Learning is set on a Friday and must be uploaded by the following Tuesday of the next week (onto DB Primary).



Daily reading: Children take home three books (a Big Cat book, a RWI book and a Library book)



Children are expected to read for 15 minutes everyday. Parents are expected to listen to them read and sign their reading record.

Year 1 Transition



School Uniform

- Grey jumper / cardigan with school logo
 - White shirt
 - School tie
 - Grey trousers/ skirt/ pinafore dress
 - Grey or white socks or grey tights
 - Black shoes
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- Grey shorts
 - Red and white gingham summer dress



PE Kit

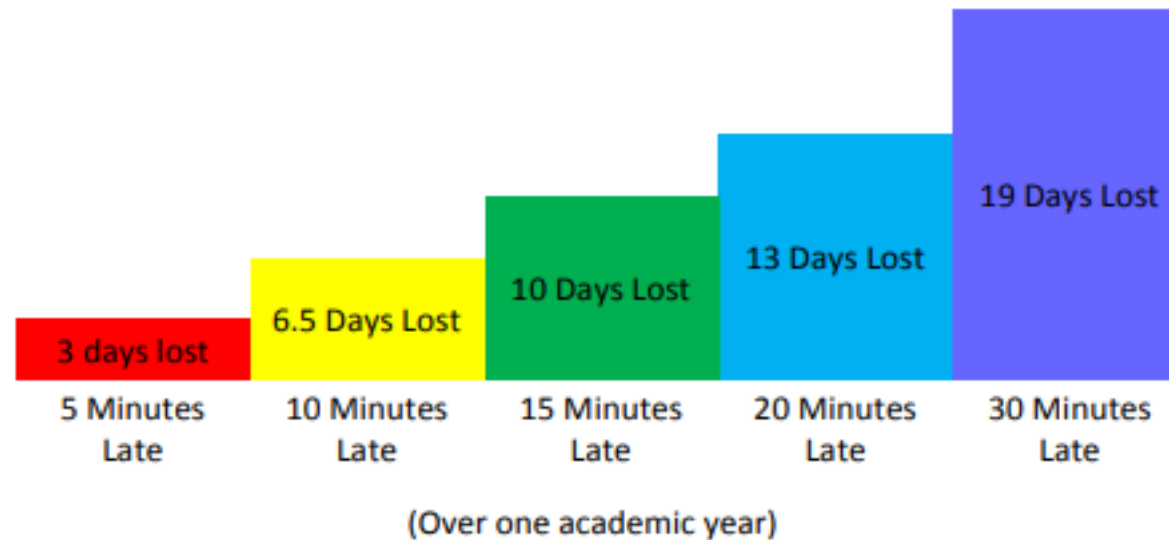
- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



School Office

- 8:00-9:30am
- 2:30-3:30pm
- Phone: 0208 344 9890
- Email at kingfisher@northstartrust.org.uk



