

Meet the Team

September 2022

Year 5 Team



- ☐ Miss Bourne: 5 Amethyst
- ☐ Ms Coffi Rope: 5 Rose
- ☐ Ms Zorlakkis

The Senior Team

- G. Vincent- Interim Head of school
- H. Ayer- Deputy Headteacher
- G. Halil- Assistant Headteacher
- R. Clarke- Assistant Headteacher/SENDCo



School Day

- **DROP OFF-**

Gates and door open at 8:30am

- **COLLECTION-**

Gates open at approx. 2:55pm












- **LUNCH TIME-** 12:00pm-13:00pm

- **PE DAYS-** 5 Rose: Thursday (indoors) and Friday (outdoors)
-5 Amethyst: Wednesday (outdoor) and Thursday (indoor)



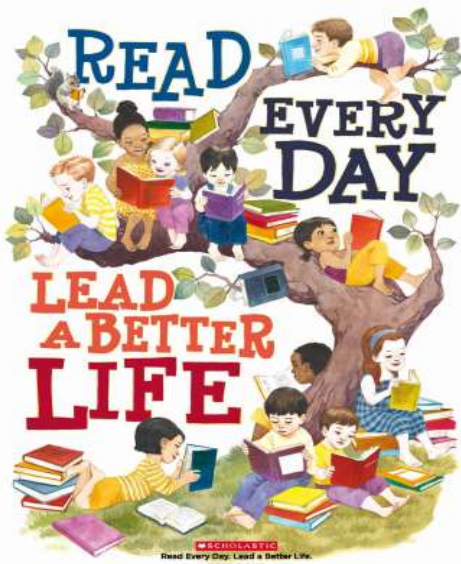
Autumn 1 Learning

• Learning Grid

Kingfisher Hall Learning Grid: Autumn Term 1, Year 5							
Force for positive change: Witnessing the transformational effect that Carla (a school counsellor) had on our main character Bradley-a very troubled 10 years old boy. We are going to contact Place2be aiming to acquire a volunteer counsellor for our school. Place2Be provides child counselling and mental health support in schools.							
Maths: Number and Place Value  Children will be consolidating their knowledge in the four operations and number. They will also be using their problem solving and investigation skills and applying their mathematical skills across the curriculum.		English: Children will be reading <i>There is a Boy in the Girl's Bathroom</i> by Louis Sachar. They will be using this book as a stimulus for writing a diary entry and a non-chronological report about a country in North-America where the story is set. 		Science: Living Things and their Habitats Children will describe the differences in the life cycle of a mammal, an amphibian an insect and a bird. In addition, they will explore the life process of reproduction in some plants and animals. 		Geography: Children of the World North and Central America- Children will learn about the physical and human features of these regions. They will study different countries and the relationships between their inhabitants and environments. 	
PHSE: Being Me in My World  Children will understand how behaviour affects others and themselves. They will be collaborating and participating in group and class discussions.		Physical Education: Indoor: Dance - formations in historical dance. Children will be able to complement other areas of their learning as a vehicle to physically express and communicate their ideas, identity culture, and their understanding about themselves, others and their community. Outdoor: Netball Games This unit will give students an introduction to netball. The lessons build on their knowledge and slowly introduce the skills required to play and understand the game of netball. Each lesson focuses on a different aspect and skills required, culminating in a competitive, full-scale match at the end of the unit. 		Music: In music, year 5 will study genres originating in the United States of America. They will focus on soul music and hip-hop/rap, exploring how they are linked to movements for social change. 		Spanish: The children will be starting their Spanish learning adventure by exchanging greetings, giving their name, counting to 20 and saying their age. 	
RE: The Buddha and his teaching Children will be collaborating and learning about the religion Buddhism. They will investigate Buddha and his teachings. 		Computing: Video Editing Children will have the opportunity to learn how to create short videos in groups. Developing the skills of capturing, editing and manipulating video. 		D&T This term children will be using CAMS - a mechanical system to create a mobile toy. Children will incorporate their science learning to create a toy representing the life cycle of a chosen animal. They will use this to consolidate their learning by explaining their creations to a year 1 class. 			

Home Learning Expectations

- In Year 5, children are expected to read everyday for a minimum period of 20 minutes.
- Homework will be uploaded every Friday onto DB primary, to be completed by Tuesday.
- 10 words from the statutory spellings will be also given on Friday to be learnt throughout the week.

[illegible]

School Uniform

- Grey jumper / cardigan with school logo
 - White shirt
 - School tie
 - Grey trousers/ skirt/ pinafore dress
 - Grey or white socks or grey tights
 - Black shoes
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- Grey shorts
 - Red and white gingham summer dress



PE Kit

- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

Attendance and Punctuality

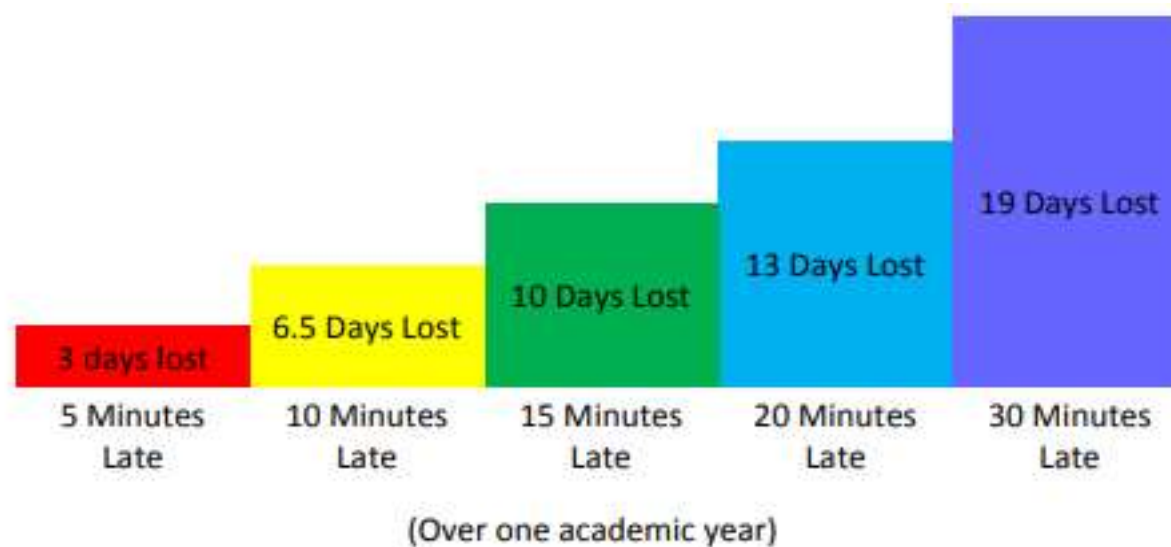
- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

ATTEND TODAY
ACHIEVE TOMORROW



Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



School Office

- 8:00-9:30am
- 2:30-3:30pm
- Phone: 0208 344 9890
- Email at kingfisher@northstartrust.org.uk







