

# Meet the Team

September 2022

# The Year group Team

- Miss C. Teya- Class teacher: 4 Amber
- Mrs C. Ampem- Class teacher: 4 Quartz

# The Senior Team

- G. Vincent- Interim Head of school
- H. Ayer- Deputy Headteacher
- G. Halil- Assistant Headteacher
- R. Clarke-Assistant Headteacher/SENDCo

# School Day

- DROP OFF-  
Gates and door open at 8:30am
- COLLECTION-  
Gates open at approx. 2:55pm
- LUNCH TIME- 12pm to 12:55pm
- PE DAYS- Monday- Indoors /Friday- Outdoors  
-Swimming will be included as part of PE in the spring term

# Autumn 1 Learning

- Learning Grid

- Here is an overview of what the children will be learning in Autumn 1.

Kingfisher Hall Learning Grid: Autumn 1, Year 4			
<b>Force for positive change:</b> Food donations to the Felix Project and help organise food parcels for families who need extra support during the lead up to Christmas.			
<b>Maths</b> Children will be exploring the following this term: <ul style="list-style-type: none"> <li>• Number – Place Value</li> <li>• Number – Addition &amp; Subtraction</li> <li>• Number – Multiplication &amp; Division</li> <li>• Geometry – 2D Shapes</li> </ul> Children will continue to develop their problem solving skills through investigations.	<b>English</b> Through the text of 'Mr Stink' by David Walliams, the children will focus on reading skills and the following writing genres: <ul style="list-style-type: none"> <li>• Diary Entry</li> <li>• Newspaper Report</li> </ul> Children will be orally reciting text and using a variety of sentence structures, conjunctions and punctuation.	<b>Science: States of matter</b> In this unit, pupils will compare and group materials together, according to whether they are solids, liquids or gases. They will investigate how some materials change state when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius (°C). They will plan enquiries to identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	<b>History / Geography</b> In geography this term, children will explore Europe identifying countries and capital cities. Our geographers will use a range of maps including OS to locate mountains in Europe and use an atlas to note environmental regions of Europe.
<b>PHSE: Being Me, My World</b> Children be able to explain why being listened to and listening to others is important in the school community. They will also look at why being democratic is important to help feel valued. Children will problem solve and offer different solutions to help their team/ class/ school be more democratic.	<b>Physical Education:</b> <b>Indoor:</b> Net/Wall games Use a wide range of throwing, catching and hitting skills, on both sides of their body with accuracy and consistency.  <b>Outdoor:</b> Outdoor and Adventurous activities. Use maps and diagrams to orientate themselves and to travel around a simple course	<b>ART – Collage</b> Taking inspiration from Mlle Huguette, who is a French paper designer and illustrator, children will explore a range of paper cutting and folding techniques to use in a 3d collage.	<b>Computing:</b> <b>Keychain Computing</b> Children will be learning about computer systems and the internet. <b>Online Safety:</b> To know the importance of keeping personal information private
<b>RE: Judaism</b> This term the children will be learning about a key festival of the Jewish faith; Sukkot, the special relationship that Jews have with God, the importance of Abraham and special symbols to them.		<b>Spanish:</b> The children will be starting their Spanish learning adventure by exchanging greetings, giving their name, counting to 15 and saying their age	<b>Music</b> In music, year 4 will explore different genres of music from and across Europe. They will also learn some songs and instrumental parts for these songs.

# Home Learning Expectations

- Homework will now be set on DB Primary with alternating weeks of Maths and English. There will be no more homework books sent home.
- Children are expected to be reading everyday with an adult and write a comment in their reading record. Their reading record will be checked everyday by the class teacher.
- Children will be given the year 3- 4 statutory spelling list in their reading record to work on at home over the year.
- Children are required to practice their times table every day as times tables are fundamental to support them with the Year 5 and 6 Curriculum.
- The national times table check is a test for all year four pupils that takes place from Monday 5 June 2023.

# School Uniform

## Autumn/ Spring

- Grey jumper / cardigan with **school logo**
- White shirt
- School tie
- Grey trousers/ skirt/ pinafore dress
- Grey or white socks or grey tights
- Black shoes

## Summer term

- Grey shorts
- Red and white gingham summer dress



## PE Kit

- Plain **round** neck white t-shirt
- Navy blue** shorts
- Navy blue** Jogging bottoms
- Navy blue** sweatshirt
- Black trainers

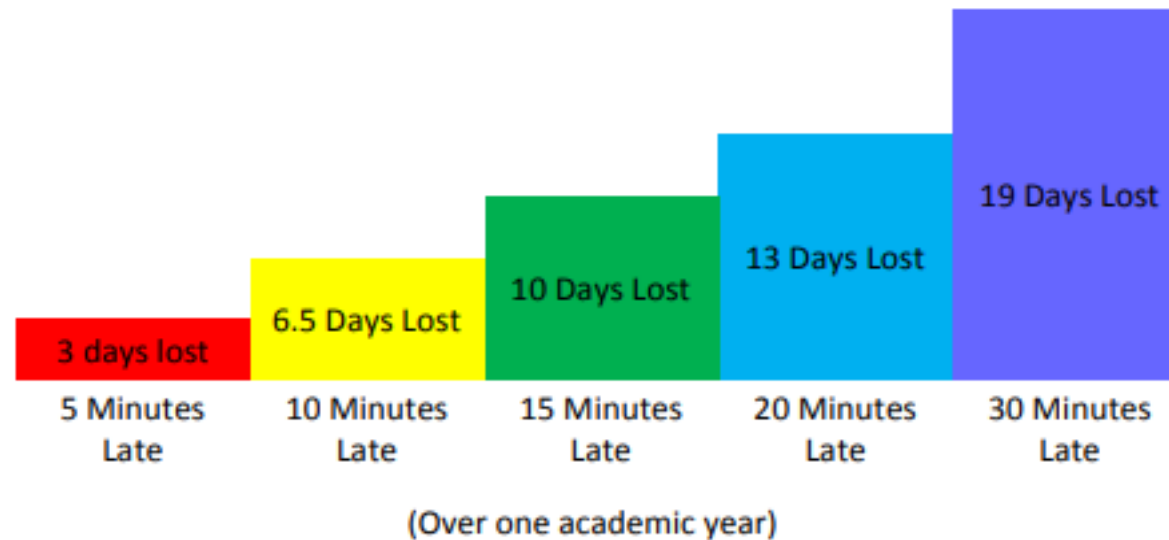
# Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!



# Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



# School Office

- 8:00-9:30am
- 2:30-3:30pm
- Phone: 0208 344 9890
- Email at [kingfisher@northstartrust.org.uk](mailto:kingfisher@northstartrust.org.uk)

