

Meet the Team

September 2022

Year 3 Team

3 Opal

Ms Juliet Nwakanma (Phase Leader)

3 Pearl










Mrs Sophie Aidoo

The Senior Team

- G. Vincent- Interim Head of school
- H. Ayer- Deputy Headteacher
- G. Halil- Assistant Headteacher
- R. Clarke-Assistant Headteacher/SENDCo

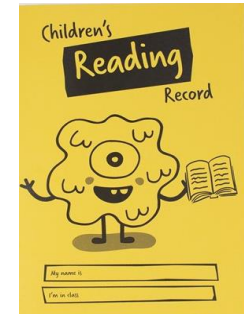
School Day

- DROP OFF-
Gates and door open at 8:30am
- COLLECTION-
Gates open at approx. 2:55pm
- LUNCH TIME- 12:00-1PM
- PE DAYS-
 - Pear class-Wednesday(In door) and Thursday (Out door)
 - Opal class-Tuesday(out door) and Thursday(In door)

Kingfisher Hall Learning Grid: Autumn Term 1, Year 3				
Force for positive change: This term, year 3 pupils will be writing letters of hope to the children of Great Ormond Street Hospital. The aim of these letters are to bring light and joy to the lives of vulnerable and sick children and to share our values of friendship, kindness and resilience.				
 				
Maths-Place value This term the children will be looking at number and place value. Children will be taught to recognise the place value of each digit in a three-digit number. (Hundreds, tens and ones). In addition this term, they will be looking at arithmetic and building their skills for quick multiplication and related division facts..		English This term the children will be using a core text as a stimulus for writing. The texts 'The Journey' and 'Counting on Katherine' will be shared through our class reading sessions, building on children's reading skills of inference, clarification and retrieval. The books will also be used as a stimulus for writing the following genres setting description and diary entry with a grammar focus on time conjunctions, expanded noun phrases, past tense and a range of punctuation.		PHSE: Being me in my world In this unit children will be looking at the following: Family roles and responsibilities, Friendship and negotiation, keeping safe online and who to go to for help. Being a global citizen, Being aware of how my choices affect others, awareness of how other children have different lives, Expressing appreciation for family and friends
Computing- Keychain computing system: Children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They also compare digital and non-digital devices. They will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches.		Music Children will be exploring music through different genres and instrument families. They will be having a weekly music lesson that will focus on pulse, rhythm, tempo and dynamics. They will also show appreciation of musical styles through music of the day.		Art: Yoni Alter In art, children will be able to make thoughtful decisions about colour and printing.
		PE: Dance- linking dance actions indoor		
		Geography: This term, children will be learning about the features A river and it's course from the source to the mouth. Field work: Visit to River Lea (Forty Hill)	Outdoor- adventurous activities Using simple trails	
		Spanish		
		Science: Light  In this unit the children will recognize that they need light in order to see things and that darkness is the absence of light. The will learn that shadows are formed when light from a light source is blocked by a solid object.		
		RE: Hinduism Children will be learning about the Hindu creation story, gaining a better understanding of what Hinduism is and exploring how light can overcome darkness.		
				

Home Learning Expectations

- **Big Cat** books can be changed as soon as you finish reading it and record it in your reading record.
- Children **MUST read everyday** and record what they have read in their reading record. If they do not do this, they will miss break/lunch.
- **Homework** will be given out every **Friday** on DB primary and due in the following **Tuesday**- If children do not complete it, they will get a call home and have to finish it during your break/lunch.



School Uniform

- Grey jumper / cardigan with school logo
 - White shirt
 - School tie
 - Grey trousers/ skirt/ pinafore dress
 - Grey or white socks or grey tights
 - Black shoes
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- Grey shorts
 - Red and white gingham summer dress



PE Kit

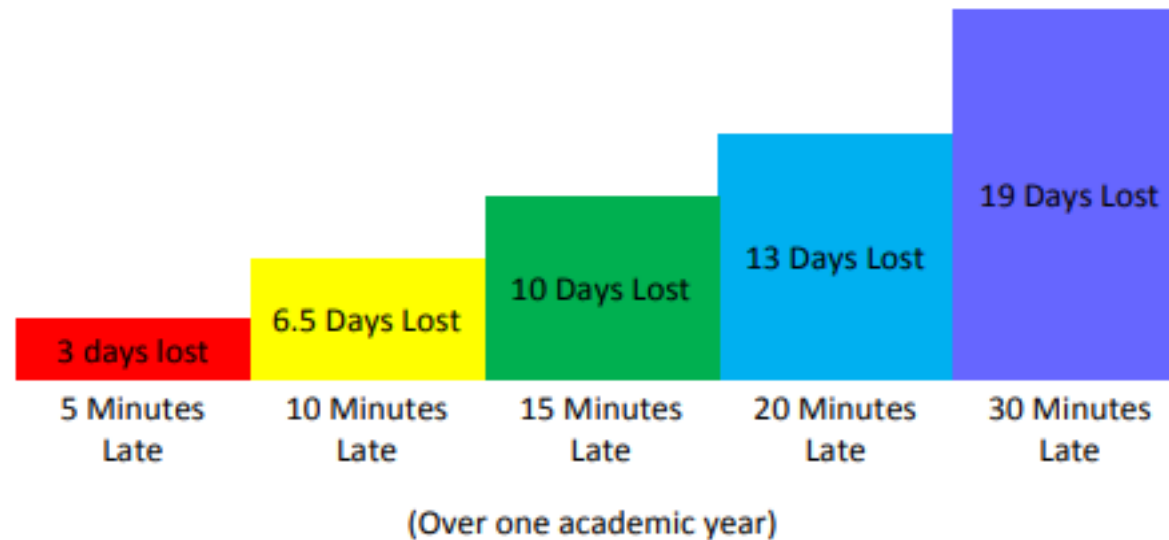
- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



School Office

- 8:00-9:30am
- 2:30-3:30pm
- Phone: 0208 344 9890
- Email at kingfisher@northstartrust.org.uk



