

Meet the Team

September 2022

The Year Group Team

- Topaz Class Teacher – Mr Sullivan
- Sapphire Class Teacher – Miss Hoque
- Topaz Support Staff – Mrs Khan, Miss Hazal
- Sapphire Support Staff – Miss Javan










The Senior Team

- G. Vincent- Interim Head of school
- H. Ayer- Deputy Headteacher
- G. Halil- Assistant Headteacher
- R. Clarke-Assistant Headteacher/SENDCo

School Day

- DROP OFF-
Gates and door open at 8:30am
- COLLECTION-
Gates open at approx. 2:55pm
- LUNCH TIME-
11:45 – 12:40
- PE DAYS-
Topaz – Tuesday (Outdoor) and Wednesday (Indoor)
Sapphire – Wednesday (Outdoor) and Friday (Indoor)

Autumn 1 Learning

Kingfisher Hall Learning Grid: Autumn Term 1. Year 2			
<p>Force for Positive Change: In Year Two we are learning about our local community and the diversity that enriches it. We are celebrating refugees such as Floella Benjamin, who travelled to London from Trinidad and Tobago as part of the Windrush Generation. Over the coming weeks, take time to ask your children about Floella and other amazing people who travelled to England for a variety of reasons. We are going to write letters to some of these amazing people to see if they will share their stories with us.</p>			
<p>Maths The children will continue to use the concrete, pictorial and abstract approach (CPA). The children will be consolidating their arithmetic skills beginning with number bonds to 10 and 20.</p> <p>Number – Place Value (Reading, writing comparing numbers to 100) Number – Addition (Practicing addition fluency - numbers within 20)</p>	<p>English Guided Reading Learning skills of retrieving, recording and inference through a range of texts. Children will have daily Guided Reading sessions.</p> <p>Core texts: 'Coming to England' by Floella Benjamin. - Children will use descriptive language to describe different settings in places they have learnt about in Geography as part of our Learning Journey. - They will also be re-telling parts of Floella's incredible story.</p> 	<p>Geography: Where I Live – My Community In Geography, we will be learning to identify the similarities and differences between Enfield and a small area of Trinidad, looking at human and physical features. Children will use maps, atlases and globes.</p>  <p>We will be using the text 'Coming to England' by Floella Benjamin to learn more about the experiences of a person who immigrated to London.</p>	
<p>Art: Painting In this unit the children will study the post-impressionist painter Vincent Van Gogh. They will experiment using a range of graded pencils to show tone in simple objects and collections of objects. They will use observation skills when drawing objects which are in front and behind each other. We will explore the use of fine brushes to add detail to an existing painting.</p> 	<p>Religious Education: Diwali Children will be exploring the Hindu festival called Diwali and how it is celebrated in India and in Britain. This includes knowing how they decorate their house, prepare special foods and receive gifts. They will be relating this back to themselves and how this could be similar to other festivals they may celebrate.</p> 	<p>Computing : Information Technology Around Us Children will begin to identify what information technology means and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries.</p> 	
	<p>Music: In music, year 2 will explore the key role that music plays in communities, learning the South African song <i>Hands, Feet and Heart</i> and <i>Everyday People</i> by 1970s funk/soul group Sly & The Family Stone</p> 	<p>Physical Education Gymnastics: - Balance - Sequencing movements Games: - Ball skills (dribbling)</p> 	
<p>Science In Science, the children will be learning about living things and what is needed to be healthy. They will be looking at a range of habitats and conditions that affect habitats. Children will be identifying and exploring living things in their habitats.</p> 	<p>PSHE: Being Me In My World This term, children will gain an understanding of rewards and consequences of their actions. They will also be learning about valuing differences and how to respect others.</p> 		

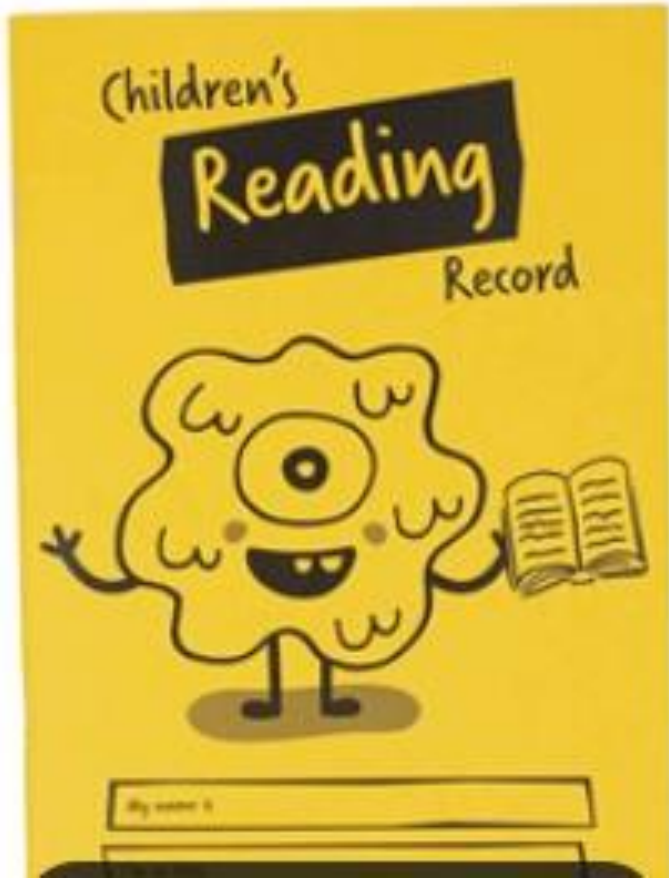
SATs 2022/23

- There have been some conflicting reports regarding the SATs this year for Year Two.
- It looks like this will be the final year SATs will be administered for Year Two.
- Maths Reasoning, Maths Arithmetic and two Reading papers.
- These will form a small part of our teacher judgement for your children at the end of the school year.

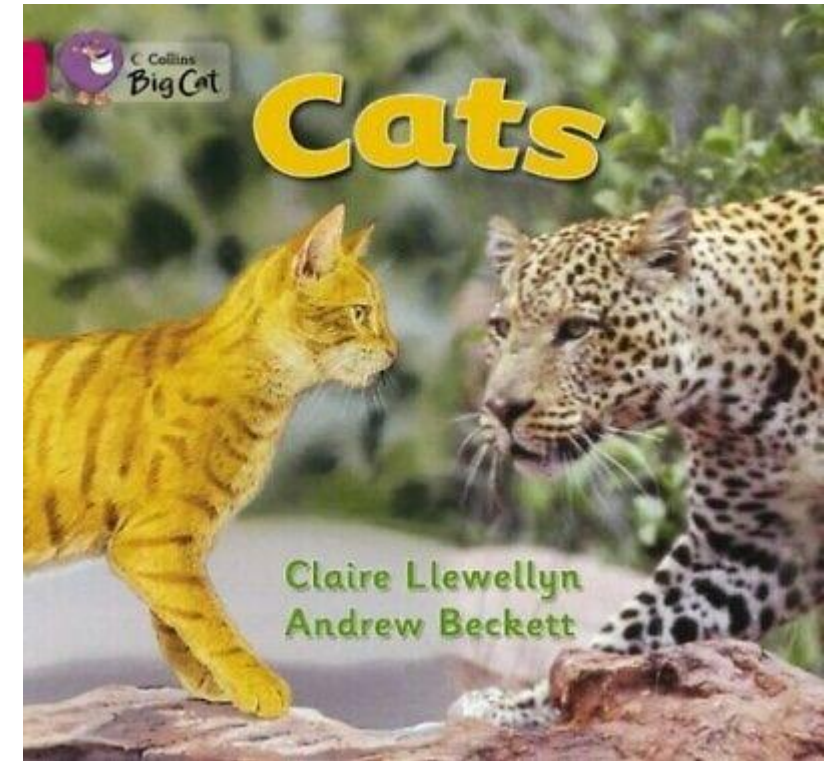
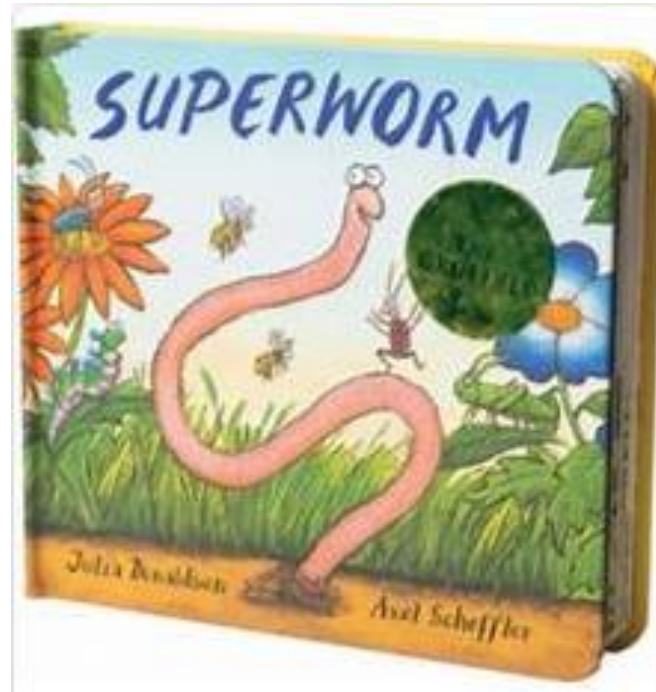
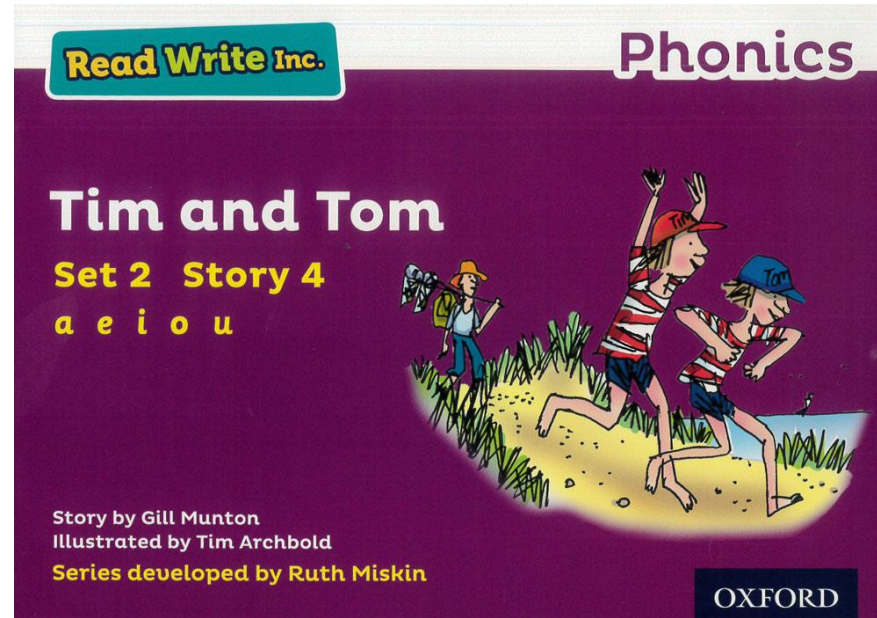
Home Learning Expectations

- Children need to read at home for at least fifteen minutes every night and Reading Records must be signed by an adult.
- Children will receive homework every Friday which needs to be completed by Tuesday at the latest. They will receive English homework and Mathematics homework on alternate weeks.

Home learning tasks
<ul style="list-style-type: none">• Children must bring their book bags every day and change their reading book as and when needed.• Weekly Maths or English home learning will be set on DB Primary.• Half termly project work will be sent home at the beginning of each half term.• Home Learning is designed to be enjoyable and each task should not take longer than 20-30 minutes



Daily reading: Children take home three books (a levelled reading book, a RWI book and a Library book).



Children are expected to read for 15 minutes everyday. Adults are expected to listen to them read and sign their reading record each day.

School Uniform

- Grey jumper / cardigan with school logo
 - White shirt
 - School tie
 - Grey trousers/ skirt/ pinafore dress
 - Grey or white socks or grey tights
 - Black shoes
-
- Grey shorts
 - Red and white gingham summer dress



PE Kit

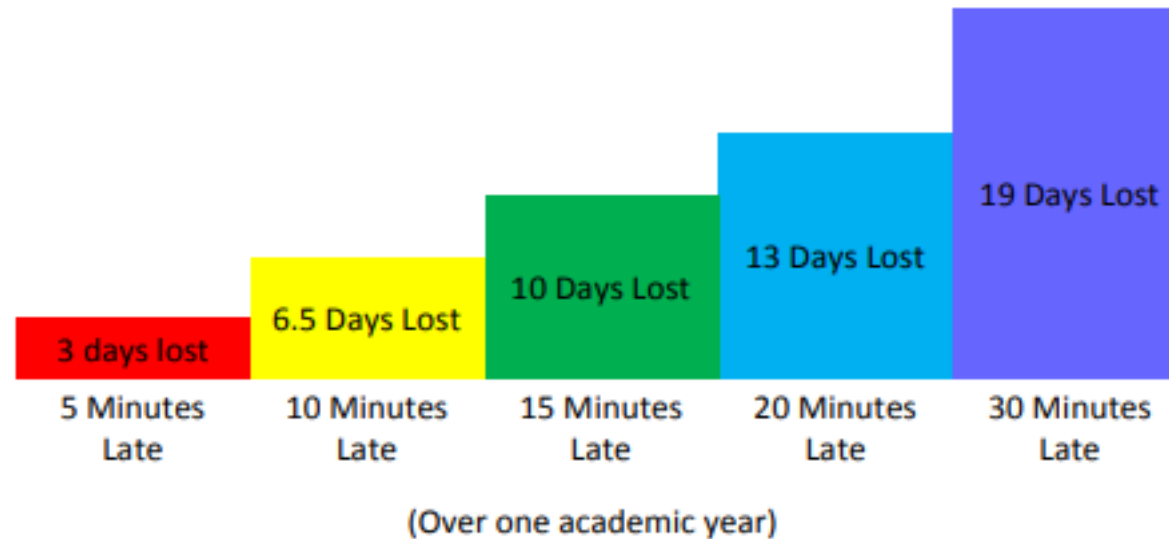
- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



School Office

- 8:00-9:30am
- 2:30-3:30pm
- Phone: 0208 344 9890
- Email at kingfisher@northstartrust.org.uk

