Meet the Team

September 2022







The Year group Team

Teachers

Moonstone - Ms Barlow Onyx - Miss Boake

<u>Additional teaching support:</u> English - Mrs Zorlakkis Maths - Mrs Halil



The Senior Team

- G. Vincent- Interim Head of school
- H. Ayer- Deputy Headteacher
- G. Halil- Assistant Headteacher
- R. Clarke-Assistant Headteacher/SENDCo



School Day

- DROP OFF-Gates and door open at 8:30am
- COLLECTION-Gates open at approx. 2:55pm
- LUNCH TIME- 12:00 12:55pm
- PE DAYS (Moonstone & Onyx)
- Tuesday: Indoor (Uniform shorts and T-shirts)
- Thursday: Outdoor (Uniform joggers and T-shirt / sweatshirt)

Autumn 1 Learning



Kingfisher Hall Learning Grid: Autumn Term 1, Year 6



Force for positive change: Year 6 will be using their knowledge of government and politics to drive forward the school primary parliament. They will lead by example as role models for the rest of the school.

Maths



Children will begin with consolidating their knowledge of place value, up to numbers to 10 million. In addition, children will continue to

learning different methods for the 4 operations: addition, subtraction, multiplication and division, before looking at fractions.

English

In English, children will be reading Who Let the Gods Out by Maz Evans. The

children will be using this text during their daily reading sessions as well as

using this as a stimulus for writing. The writing genres that the children will be focussing on this term will be nonchronological reports and diary entries.

History / Geography: Greeks & Government Through our



Humanities topic, the children will be learning all about where.

when and why the Ancient Greek Empire spread and the influences it has had on the modern western world.

Science: Electricity



Children will know what a circuit is and the components that make it. They will begin to understand voltage as the

pressure from an electrical circuit's power source that pushes (current) through a conducting loop, and associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Children will also learn the recognised symbols when representing a simple circuit in a diagram.

PHSE: Being Me, My World

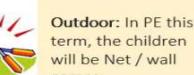


This term the children will be learning about other people's feelings and developing their own skills

RF: Judaism

This term the children will be learning about key festivals of the Jewish faith. including: Rosh Hashanh; Yom Kippur and Shabbat.

Physical Education:

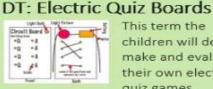


Indoor: Our indoor PE this term

will be gymnastics, focussing on

the skills of balance and travel.

term, the children will be Net / wall games



This term the children will design, make and evaluate their own electronic quiz games.

Children will use their knowledge of electrical circuits to design the boards that will use their knowledge from the topics they have learnt this term.

Music MUSIC

Children will be exploring music through a range of genres and instrumental families. They will be

having a weekly music lesson that will focus on tempo, dynamics, crescendo and diminuendo. They will also be showing appreciation of musical styles and genres through our 'Music of the Day'

Computing: Web Page Creations



The children will be using Google Sheets to create web pages for all school Parliament candidates

This will include a "How to" page for

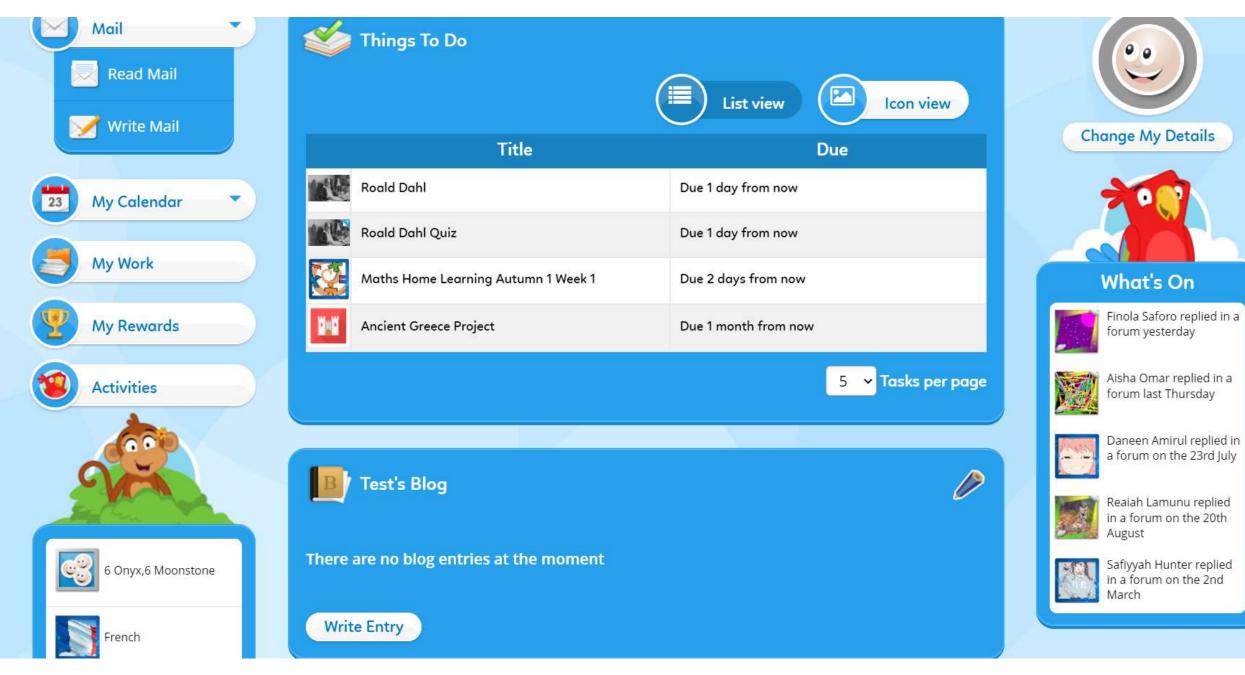
the school website and home learning.

Home Learning Expectations

- Maths & English Home Learning every week
- Set on a Friday, submitted by a Tuesday
- Daily reading and reading records
- One Home Learning project every half term
- All Home Learning set and submitted on DB Primary







School Uniform



- -Grey jumper / cardigan with school logo -White shirt
- -School tie
- -Grey trousers/ skirt/ pinafore dress
- -Grey or white socks or grey tights -Black shoes
- -Grey shorts
- -Red and white gingham summer dress



<u>PE Kit</u>

- -Plain round neck white t-shirt
- -Navy blue shorts
- -Navy blue Jogging bottoms
- -Navy blue sweatshirt
- -Black trainers

Attendance and Punctuality



- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

Every minute counts!



• If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



(Over one academic year)



School Office

- 8:00-9:30am
- 2:30-3:30pm
- Phone: 0208 344 9890
- Email at <u>kingfisher@northstartrust.org.uk</u>



SATs

- These will take place during the week of 8th 12th May 2023
- A meeting with further information will take place nearer the time.



Consent

- Walking home alone Parents will need to meet with a member of SLT and sign the relevant form before your child is given permission to walk home alone.
- Phones in school For children walking home alone. Phones are collected in the classroom and locked in the office until home-time. All phones must be switched off when they enter school.
- Acceptable use of mobile devices in and out of school Please monitor your child's internet and messaging, as well as social media, outside of school.







